

Grade 7 Meet and Greet

Wednesday, September 29th, 2021



WELCOME
BACK



Indubitably



7	Monday	Tuesday	Wednesday	Thursday	Friday
7:32-7:40	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
7:43-8:36	1	2	3	1	2
8:39-9:32	UA	UA	UA	UA	UA
9:35-10:28	WIN	WIN	WIN	WIN	WIN
10:31-10:56	Lunch A	Lunch A	Lunch A	Lunch A	Lunch A
10:59- 11:24	X	3	1	2	X
11:27-12:20	2	3	1	2	3
12:23-1:16	STEAM/WIN	STEAM/WIN	SOAR	STEAM/WIN	STEAM/WIN
1:20-2:15	3	1	2	3	1
2:15-2:32	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Grade 7 Language Arts: Mr. Bartomeli

- Unit 1: Basic academic writing structure, grammar, and, literary themes. *The Outsiders* novel. Character analysis. **Theme essay project.**
- Unit 2: Dystopia, author's craft, author's purpose, literary devices, Characterization. Dystopian **short-story creative writing project.**
- Unit 3: Basics of research, trusted sources, using evidence and bibliographies, expository writing, *The Giver* class novel. **Research paper project.**
- Unit 4: Culture, literary reflections analyzing ourselves and different perspectives. Assorted short stories and poems. **Literary reflections journal.**
- Unit 5: Argumentative speaking and writing. **Debate (or socratic seminar) project.**



Grade 7 Language Arts: Mr. Bartomeli

Aside from unit specific goals and standards, the following is a short list of ongoing skills we practice throughout the year.

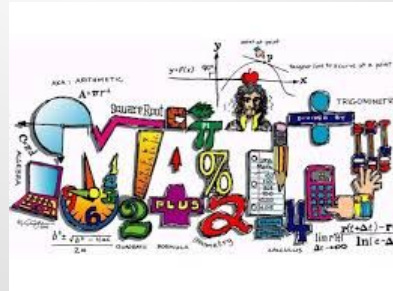
- Speaking and listening skills.
- Inference based comprehension and writing
- Proper use of grammar: commas, semi-colons, etc.
- Use of digital technology: Google searches, slide presentations, visualizations that supplement critical thinking.
- Using evidence to help support claims and forms of analysis.
- Reading and comprehension skill development.
- Writing skill development.



Mrs. Bushior - Math



Team Leader



WELCOME BACK





- Projects done every unit - room design, stock market, project finance, monster design, and more...
- Collaboration & Workshop Model
- Leveled Math Classes
- Open Notebook tests & quizzes

Unit 1: Scale Drawing (Let's design a theme park!)

Unit 2: Proportional Relationships (Want to design your dream room?)

Unit 3: Measuring Circles (Do you want to build a snowman?)

Unit 4: Proportional Relationships and Percents (Let's talk about shopping!)

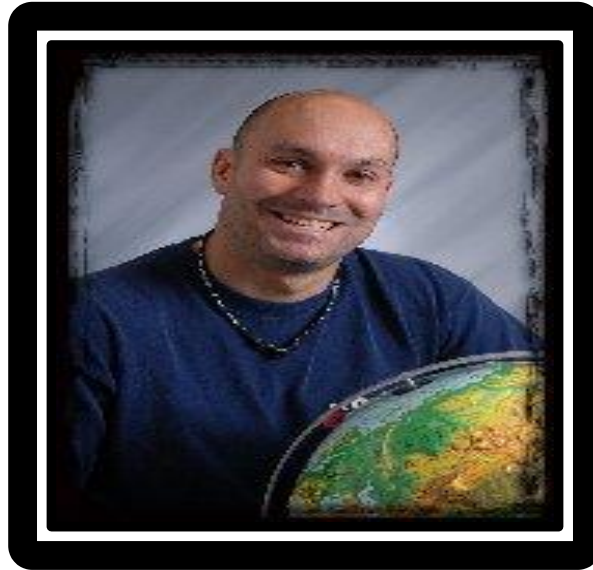
Unit 5: Integers (Stock Market)

Unit 6: Solving multi-step equations

Unit 7: Angles, Triangles, & Prisms

Unit 8: Probability

Mr. Hamilton - Social Studies



WELCOME TO
MY CLASS



Syllabus

UNIT ONE: THE AMERICAN REVOLUTION

- Colonization and the Road to Revolution Simulation
- Declaration of Independence
- The Revolutionary War

UNIT TWO: THE CONSTITUTION AND AMERICAN GOVERNMENT

- The Three Branches of Government
- The Rights of Citizens (Bill of Rights and Amendments)
- The Role of the Presidency

UNIT THREE: WESTWARD EXPANSION AND THE CIVIL WAR

- The First Industrial Revolution and Expansion West
- Sectionalism (The Divide between North and South)
- The Road to the Civil War Simulation



Mrs. Blanchfield

Science



Welcome to 7th grade science!! - Mrs. Blanchfield

Today's agenda:

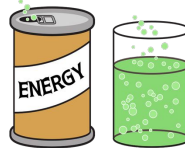
- Attendance & warm-up
- Today's awesome activity:
 - a) Something fun
 - b) Something else that's fun
- Exit ticket



RESOURCES



Anchor Phenomenon:



Driving Question:

"Should energy drinks be regulated for people under 16?"



7th Grade Science Units:

Quarter 2 → “Energy Drinks”

Anchoring Phenomenon/Design Problem: Energy drinks and their impact on teens.

Unit Driving Question: Should energy drinks be regulated for people under 16?

Culminating Performance Task: Students will develop a model to represent the chemistry of energy drinks and their impact on the human body.

Quarter 4 → “Biome Bottle”

Anchoring Phenomenon/Design Problem: Design challenge: creation of a Bio Bottle.

Unit Driving Question: What are the constraints to make a successful bio bottle? (In other words: What is needed for life to exist in a contained environment?)

Culminating Performance Task: Students use revised scientific models to construct a Bio Bottle.

7th Grade Resource

Mrs. Maines

Greetings

EVERY CHILD DESERVES
A *champion*: AN ADULT
WHO WILL NEVER GIVE
UP ON THEM, WHO
understands THE
POWER OF *connection*
AND INSISTS THEY
BECOME *the best* THEY
CAN POSSIBLY BE.

- Rita Pierson -



SOAR:



Mindsets and Goals: Students learn how to develop a growth mindset and apply research-based goal-setting strategies to their social and academic lives.

Recognizing Bullying and Harassment: Students learn how to recognize bullying and harassment, stand up safely to bullying, and respond appropriately to harassment.

Thoughts, Emotions, and Decisions: Students learn how to recognize strong emotions and unhelpful thoughts, and apply strategies to manage their emotions and reduce stress.

Managing Relationships and Social Conflict: Students learn strategies for developing and maintaining healthy relationships, perspective-taking, and dealing with conflict.

Google Classroom and Parent Contact

- Google Classroom
 - Each student (on campus or distance learner) will log in to their Google classroom to see their assignments for each class.
 - [GRADE 7 GOOGLE CLASSROOM WEBSITES AND CLASS CODES 2021-2022](#)
- Grade 7 Calendar of homework and events:
[2021-2022 Grade 7 Homework Assignments](#)

Please reach out with any questions!

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